

**Proposed Agenda for Public Meeting
September 23, 2010
Led by Northside Transportation Network**

Time	Role	Agenda
<p><i>This agenda honors our goal to provide conversation with the community. In a two hour meeting we provide one hour of engagement time. However people don't talk for the first 30 minutes. We might want to think about the impact of that choice and the flow of the meeting.</i></p>		
6-6:30 30 min.	Organized by West Broadway Business Coalition	Food and fellowship
6:30-6:40 10 min.	Chair: Rep. Champion	<p><u>Welcome and Purpose for the Meeting</u></p> <ul style="list-style-type: none"> • Lead with your original goal of lifting community voices into the arena where important decisions are made. • Lift up (<i>even on a ppt?</i>) the purposes of the meeting tonight. 1) Provide accountability from NTN 2) Review a case study of another community that acted collectively to proactively plan for transportation and economic development. This will help inspire us and open us to the possibilities to create targeted and restorative investments for our community. Perhaps give this example of restorative investment: St. Paul residents were faced with a brand new LRT line running right through their neighborhoods. Passing them by! But they didn't give up. They organized elected leaders and transportation planners to add three stops right in the heart of their community and won. 3) Present information on decisions being made about the Bottineau line and the criteria used to make those decisions that will impact us. 4) Listen to you as you talk about how these decisions will impact your life, to gather your reactions and questions. • Process statement; tonight we will hear from NTN leaders as a whole group and we will break up into small groups to better listen to each other. Agree to some simple ground rules that will ensure the powerful experience. Mention the next meeting too so people know we don't have to accomplish everything in one night.
6:40-6:50 10 min.	Representative from NTN Including a community resident	<p><u>Introductions</u></p> <p>Name community partner organizations that have walked hand in hand with community leaders (their neighbors) to create a healthy and racially just Northside. Include one resident who could (if prepped) give a two-three minute testimonial about what their involvement has meant to them and then they would introduce all the citizens on the team.</p> <p>End by having people go around the circle for names.</p>
6:50-7:00 10 min.	Jim Erkel	<p><u>Vision; Case Study of how one community used transportation planning to create economic development</u></p> <p>Begin with a grounding statement about how transportation projects open up opportunities for targeted and restorative investments in communities that lead to long-term economic development, more connectivity, and more access to opportunities. Stress that economic development WILL happen, but that HOW it happens can be up to</p>

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		the community. Proceed with ppt and story.
7:00-7:30 30 min.	Facilitator turn out ISIAIAH = 15 TLC = 2 Alliance = 2 WBBC = 2 Citizens = 2 Session introduced by ISIAIAH leader	<u>Small Group Discussion</u> <i>The purpose here would be to gather reactions to the vision Jim presented and empower our neighbors to use their imaginations! Perhaps if we frame the conversation up front and provide a visual to give context to the term “targeted investments” we could move right into the two-part question.</i> ISIAIAH leader: We wonder how our lives might change if targeted investments (easy and assessable connectivity to the neighborhood and other parts of the city for jobs, clinics, education, grocery shopping, etc.) like those in the case study were brought to North Minneapolis. As a committee we believe it is possible because we have seen it happen in communities like ours. “Describe how your family uses public transportation NOW to connect to jobs, healthcare, family and friends, and school. Then, describe what kind of transportation your family NEEDS to be more connected to opportunity (ie jobs, education, shopping, etc).”
7:30-7:40 10 min.	Joan will prepare a list of NTN accomplishments in a time line format and Ray and ____ will present. Chair should introduce Ray. Most of this will be accomplished in a handout.	<u>Accountability Update on the research NTN has done</u> <ul style="list-style-type: none"> • Ray leads with victory story about securing a position on the PAC including why that is a powerful position. • Present a simple time line of decisions explaining the impact of each decision point • Report how NTN interacted with that time line and the action steps we took. This will include the list Joan compiles. • Conclude by restating how NTN is interfacing with the decision makers on behalf of the community. • To differentiate this part we might want a different person to take a role. Delve more deeply into the Environmental Impact Study. Frame the criteria we presented to the county and why each criteria was selected. Go light on process used and stress the link to real people’s lives. Report on what the county accepted and conclude with a time line of when the impact study will be completed and how the community will be made aware of results. We didn’t discuss this, but a basic understanding of WHAT a DEIS entails is important for the next part. I think we must provide a basic definition and status update.
7:40-7:55 15 min.	Chair Rep. Champion	<u>Current recommendations on the table</u> Frame this report back in terms of the lens we are using for racial and economic justice. Continue to ask people to evaluate: “How do the recommendations on the table measure up to what our community needs for targeted economic investment and to be re-

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		<p>connected to the vibrant community in our region?”</p> <ul style="list-style-type: none"> • Reference FAQ handout and address the difference between Rondo and this project under the frame of connecting communities to opportunity. • Present current proposed routes with bare minimum of detail and one or two benefits or deficits our committee has identified about each. • Present the new option and provide rationale.
<p>7:55-8:25</p> <p>30 minutes</p> <p>10 min. in small groups and 20 min. whole group</p>	<p>Representative Champion</p> <p>Small group facilitators?</p>	<p><u>Evaluation of recommendations with the lens presented, questions, reactions</u></p> <ul style="list-style-type: none"> • “How do the recommendations on the table measure up to what our community needs for targeted economic investment and to be re-connected to the vibrant community in our region?” • <i>The group felt that this section should be whole group and facilitated by Rep. Champion. The goal is getting as many voices and as many questions out there as possible. However, I still wonder if MORE people would be able to engage in a more focused manner if we had small group leaders lead 10 minutes where their group could react and ask questions and then ONE spokesperson for each small group would share out and have the whole group listen to Rep. Champion’s answers. If we were diligent about recording all comments and questions people could feel heard, but the last 25 minutes would be more focused.</i>
<p>8:25-8:30</p> <p>5 min.</p>	<p>?</p>	<p><u>Next Steps</u></p> <ul style="list-style-type: none"> • October Meeting: Alignment Decision
<p>Logistics</p>		<ul style="list-style-type: none"> • Registration Table; sign in, materials, name tags with assigned group number. • Name tags will be pre-numbered with group designation and handed out sequentially. • Set up chairs in circles of 8-10 chairs. Include a marker (on a balloon?) with the group number. Facilitators should be at circle at 6:25 to welcome people. • Computer w/ppt • Recording materials for facilitators • Publicity through KMOJ and InSight • Extend time at UROC; secure location